Title I Part D Subpart 1 - State Agency Application

State Agency Name
Address
City, State, Zip
Phone Number
Title I Teacher(s) at Neglected or Delinquent Site
Address
City, State, Zip
Phone Number
E-Mail Address (if applicable)

## **DIRECTIONS**

Provide the following information in narrative form using the headings listed below. Be sure to thoroughly address all items. Attach to the end of this application.

- 1. Describe the program. Include in this description how the program will meet the goals and objectives of the State plan. Explain how the State agency will evaluate this program and use those results to plan and improve the program.
- 2. Describe the procedures to be used, consistent with the state plan under section 1111 (state plans), to assess the educational needs of the children to be served under this subpart.
- 3. Describe how the program will be coordinated with other appropriate State and Federal programs, such as programs under title I of Public Law 105-220 (Workforce Investment Act of 1998), vocational and technical education programs, State and local dropout prevention programs, and special education programs.
- 4. Describe how the State agency will coordinate with businesses for training and mentoring for participating children and youth.
- 5. Describe how the State agency will encourage correctional facilities to coordinate with local educational agencies or alternative education programs attended by incarcerated children and youth prior to their incarceration to ensure that student assessments and appropriate academic records are shared jointly between the correctional facility and the LEA or alternative education program.
- 6. Describe how appropriate professional development will be provided to teachers and other staff.
- 7. Describe how the State agency will reserve not less than 15% and not more than 30% of their allocation to support transition services for students leaving institutions for schools served by LEAs, or postsecondary institutions or vocational and technical training programs.
- 8. Include data showing that the State agency has maintained the fiscal effort required of a local education agency in accordance with section 9521 (maintenance of effort).
- 9. As appropriate, describe how the State agency will consult with experts and provide the necessary training for appropriate staff, to ensure that the planning and operation of institution-wide projects under section 1416 (institution-wide projects) are of high quality.

## **ASSURANCES**

I hereby assure in making services available to children and youth in adult correctional institutions, priority will be given to such children and youth who are likely to complete incarceration within a 2-year period.

I hereby assure that the State agency will assist in locating alternative programs through which students can continue their education if the students are not returning to school after leaving the correctional facility or institution for neglected or delinquent children and youth.

I hereby assure that the State agency will work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's and youth's further involvement in delinquent activities.

I hereby assure that the State agency will work with children and youth with disabilities in order to meet an existing IEP.

I hereby assure that the State agency will notify the child's or youth's local school if the child or youth is identified as in need of special education services while the child or youth is in the correctional facility or institution for neglected or delinquent children and youth, and intends to return to the local school.

I hereby assure that the State agency will work with shildren and youth who drapped out of school before

I hereby assure that the State agency will work with children and youth who dropped out of school before entering the correctional facility or institution for neglected or delinquent children and youth to encourage the children and youth to reenter school once the term of the incarceration is completed or provide the child or youth with the skills necessary to gain employment, continue the education of the child or youth, or achieve a secondary school diploma or its recognized equivalent if the child or youth does not intend to return to school.

I hereby assure that teachers and other qualified staff are trained to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such children.

I hereby assure that the program under this subpart will be coordinated with any programs operated under the Juvenile and Delinquency Prevention Act of 1974 (42 U.S.C. 5601 et seq.) or other comparable programs, if applicable.

Name of Authorized Representative (Type or Print)	Title of Authorized Representative (Type or Print)
Original Signature of Authorized Representative	Date

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